

RYE SCHOOL DISTRICT
School Administrative Unit 50
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To be approved by the Rye School Board at the May 15, 2019 meeting.

**RYE SCHOOL DISTRICT
RYE, NEW HAMPSHIRE**

The regular monthly meeting of the School Board of the Rye School District was held at Rye Junior High School on Wednesday, April 17, 2019 at 5:00 p.m.

PRESENT:

School Board Members: Margaret Honda, Scott Marion, Paula Tsetsilas
Jeanne Moynahan, Deb Crapo

Administrators: Salvatore Petralia, Superintendent
Kelli Killen, Assistant Superintendent
Suzanne Lull, Rye Elementary School Principal
Marie Soucy, Rye Junior High Principal
Samantha Panek, Minute Taker

Staff: Amanda Goss, RES teacher, Chandra Eves, RJH teacher,
Anne Gilbert, RJH teacher, Kacie Ferraro RJH teacher,
Andrea Papoutsy, RES teacher

Visitors: Carla Cole, Peter Crawford, Rye Elementary Student

CALL TO ORDER AND PLEDGE OF ALLEGIANCE (00:38)

Ms. Honda called the meeting to order at 5:01 p.m.

Ms. Honda announced a slight shift in agenda order.

STAFF PRESENTATION (1:23)

Ms. Anne Gilbert thanked the board for the opportunity to view learning practices in other places. She began the presentation highlighting their travel experience to Milwaukee to meet staff and observe classrooms in the Kettle Moraine School District. Ms. Gilbert explained that they would present as if on 'Shark Tank' providing the board with a gift and a pitch on their idea, 'Learning without Boundaries'.

Ms. Gilbert explained that the world is personalized all around us, personalized social media, ads, even diets, so why not personalized learning. Ms. Gilbert said what struck them the most on their visit was the vast levels of student accountability and impressive motivation. Ms. Gilbert was impressed with the climate and culture in the Kettle Moraine School. Based on the small population and talented staff in Rye, she felt there was a great opportunity here to create such a program. Ms. Gilbert explained how the vision/mission should be simple, so they created 'Learning without Boundaries'.

Ms. Kacie Ferraro reviewed the packet and highlighted the four levels of personalized learning: Learner-Driven, Learner-Centered, Teacher Driven, and Curriculum-Centered. Next, Ms. Ferraro discussed how the levels intersect with the six elements of learning: Learner Disposition, Path, Pace, Place, Choice and Voice.

Ms. Lull discussed how they worked together as a team and developed a 100 day plan. Ms. Lull reviewed the Rye Elementary School section. This plan incorporated survey information from teachers. Ms. Lull reviewed the charts broken into the four levels and six elements. The charts showed where they were now and where they want to go.

Ms. Soucy explained that due to the different needs of the students, each school developed a different survey plan. Ms. Soucy focused on how the charts show more teacher driven learning now and the goal is to see more learner driven learning in the future. In addition, Ms. Soucy expressed that as students grow the goal is for them to be more learner driven, thus the need for different goals at the Junior High. Ms. Soucy explained that what she saw on the trip was what she wants to see here. Ms. Soucy expressed how motivated she was by hearing how the students in the Kettle schools considered their school to be like a family.

Dr. Marion asked what possible issues exist which have been preventing the schools from being further along with this type of learning and he asked what was needed to get us there.

Ms. Gilbert explained that it starts tonight with communication so everyone can see the benefits. She explained that the plan needs to start slow and grow slowly. Ms. Gilbert explained that funding will be needed to help add programs.

Ms. Ferraro expressed that the framework in the plan breaks the process into manageable bites.

Ms. Soucy explained that the staff is at a turning point right now and the Humanities model is the way to go.

Ms. Lull explained that the school staff has changed over the years and they are now ready for change.

Dr. Marion recognized the change and he noted that Maple Street Magnet school has been going through specific protocol to bring staff together and he would connect the two staffs. Dr. Marion said he would share the protocol.

Ms. Goss expressed that when we talk about personalized learning, we must consider the variety of teachers and honor how each teacher processes change.

Ms. Honda echoed that the communication piece is critical and that the lack of communication can create concerns. She offered assist with the communication piece.

Mr. Petralia asked the principals if they were able to share this enthusiasm with the faculty. Ms. Lull explained that they shared the document as part of the survey. Mr. Petralia felt sharing the supportive data helps promote change.

Ms. Crapo asked if they were told what to expect from the students during this process. Ms. Gilbert responded that the school they observed had incorporated a process of introducing students to the skills needed to pursue their interests and still fulfill the requirements.

Ms. Tsetsilas asked if they received any action plans. Ms. Tsetsilas also explained that the size of schools involved resonates with her. She expressed an interest in incorporating more inclusivity in this process.

Dr. Marion added the need for a theory of action which clearly explained items like more professional development and what the needs for that development would be.

Ms. Lull explained that they have plans and documents in place which addressed that. Ms. Lull explained that at their next meeting, they are going to create the next steps. Ms. Lull mentioned in June they will meet again.

Ms. Killen explained that the board has the guiding document and the committee will continue to meet and make the 100 day goals and design backwards to reach the goal.

Ms. Honda explained that the board wants to be supportive and understand milestones.

Ms. Crapo asked if parent resistance was discussed. Ms. Eves explained that the best advice was to share your story. Ms. Eves explained that the town will listen and follow as a result of the kids telling their story.

Ms. Moynahan added that this type of learning will help kids that have skills and are socially motivated. Ms. Killen explained that this is not a program but a different way of looking at learning.

Ms. Ferraro added that they discussed how this wasn't a program and they will not announce that they are doing 'personalized learning' but rather state that they will be increasing opportunities for personalized learning.

Ms. Honda announced a change of agenda to accommodate schedules.

State Representative Report (38:24)

State Representative for Rye and New Castle, Jaci Grote explained that the house voted on the budget including school funding. Representative Grote said that many school districts are in financial distress and there is a fear of school closures. Representative Grote mentioned that as a result several things were packaged in the house budget. She reviewed the first action to stop the erosion in the Stabilization Rate Grants, which will be renewed to the 2016 level.

Representative Grote explained that house bill 709 was originally intended to take the select money out of towns and redistribute among recipient towns and the town of Rye was going to lose two and a half million dollars, if this bill had passed. Representative Grote explained that the house had several finance bills that they put together and turned into a targeted aid bill and wrapped it up with bill 686 which is an extension of the current dividend and interest tax law. She explained that house bill 709 sends targeted money for education to towns from a tax on capital gains, but this is a temporary measure. She mentioned that House Bill 551 helps with forming a non-legislative commission to look at funding for Education in New Hampshire.

Representative Grote explained that this budget is now in the Senate for review and it could be pulled apart and changed. Representative Grote will encourage the Senate not to change the budget, in regards to the education funding. In addition, she asked the board and town to speak out in support of the budget and importance of education funding.

Representative Grote mentioned the opinion that property tax is not a way to sustain education funding. She mentioned the Claremont case and that all children in NH have a right to education and funding had to

be fair to all districts.

Representative Grote explained that if the legislation passes and budget is accepted, Rye will not receive the \$56,000(\$1, 1, 00 per child) in Keynote Kindergarten money, affecting 2020-2021.

Principal Report (48:38)

Ms. Soucy reviewed projects for making the Wedgewood property more inviting. She mentioned an article submitted to Rye Magazine which highlights a yearlong project by the 6th grade students based on power and using their power in a positive way. Ms. Soucy discussed stations that are being developed for visitors, how Mary Coombs has been leading a group with cleanup and how Mr. Scogin is planning to incorporate the property into activities like disc golf.

Ms. Soucy talked about State Testing and efforts to increase scores, including pep rallies and snacks to help motivate and change student attitudes.

Dr. Marion was glad to hear that practice tests are being incorporated. Dr. Marion also asked about the power issue and asked to have solar added to May agenda.

Ms. Tsetsilas mentioned that the communication on testing has been good. Ms. Tsetsilas was glad to see how Wedgewood projects were progressing and reminded Ms. Soucy that there was still funding for expansion efforts. She suggested some signage.

Ms. Soucy reviewed the Schedules, beginning with the Master Schedule. She mentioned the adjustment to the WIN and enrichment blocks and pointed out that the 5th and 6th have separate WIN times. Ms. Soucy said stretch and snack time will be added to the morning. Ms. Soucy reviewed the rotations of the Unified Arts, Math, World Language and Life skills. Ms. Soucy also discussed changes to the 7th Grade World Language. She reminded the board of the 7th and 8th grade move to a humanities model.

Ms. Soucy then reviewed the detailed scheduled for each grade, discussed changes and answered clarification questions.

Ms. Honda expressed the need for education and communication on changes. Dr. Marion explained that documents are important for clarity and accuracy. Ms. Tsetsilas expressed excitement about the Humanities model, asked about the time length of blocks and co-teaching.

Communication related to the impending addition of the Humanities model was discussed. Both the students and parents should be informed of the change.

Ms. Soucy presented a request for \$1619.00 to cover conference hotel and parking at the ISTE Conference in Philadelphia for Sheila Adams, Rye Junior High teacher. Ms. Soucy added that as a presenter, transportation and registration for the five day conference will be covered for Ms. Adams.

Ms. Tsetsilas made a motion, seconded by Dr. Marion, to approve up to \$1700.00 for Sheila Adams to have accommodations in Philadelphia for the ISTE conference. Discussion. Vote: 5-0.

Ms. Soucy summarized the process for the Science Position search. Ms. Soucy and the rest of the committee - Alison Dunn, River Bissonnette, Chandra Eves and Anne Gilbert reviewed all 34 applications, selected 7 to interview and unanimously decided on a person, who was not only qualified but could step into other roles.

Dr. Marion asked about the movement in the applicant's employment history. Ms. Soucy explained the applicant's back-ground and the reasons for movement between positions. Ms. Soucy expanded on the qualities they appreciated in their final choice.

Mr. Petralia, upon the recommendation from Ms. Soucy, nominated Caroline Kepka for the grade 8th Science Position for the 2019-2020 school year at Rye Junior High School, in accordance with RSA 189-A 189-B 189-39.

Dr. Marion made a motion, seconded by Ms. Moynahan, in support of Mr. Petralia's nomination. Discussion. Vote: 5-0.

Recess (1:16:55)

Ms. Honda announced, as indicated on the agenda, there will be a one hour recess for the board to visit the Live Wax Museum at Rye Elementary School.

Reconvened (1:18:13)

Ms. Honda called the meeting back to order.

REORGANIZATION OF THE SCHOOL BOARD (1:18:28)

Ms. Moynahan, made a motion, seconded by Dr. Marion, to nominate Margaret Honda to be the Chair of the School Board. Other Nominations. Discussion. Vote: 5-0

Ms. Moynahan, made a motion, seconded by Ms. Tssetsilas, to nominate Scott Marion to be the Vice-Chair of the School Board. Other Nominations. Discussion. Vote: 5-0

Ms. Moynahan, made a motion, seconded by Ms. Crapo, to nominate Paula Tssetsilas to be the Secretary of the School Board. Other Nominations. Discussion. Vote: 5-0

Ms. Tssetsilas asked the Chair, Ms. Honda, if subcommittees could be discussed.

Ms. Honda deferred discussion of subcommittees for during the committee time on agenda.

Superintendent Report (1:20:18)

Mr. Petralia thanked the board for their attendance at the SAU 50 Joint Board meeting on March 27th in Greenland and their support for the nomination of Brian Grattan for the SAU 50 Director of Technology.

Mr. Petralia highlighted the event on April 2nd, In Their Shoes. He noted at least 30 parents and community member attended and participated. Mr. Petralia acknowledge Ms. Tssetsilas and the staff for their work and looks forward to the next event.

Mr. Petralia included an article and mentioned the possible concerns regarding the 7 point grading scale and the committee recommendation for Portsmouth High School to have a modified 10 point scale.

Mr. Petralia attended the RJH presentation at 3S Art space, which focused around the theme 'Long Story Short'. Mr. Petralia thanked Ms. Soucy and Erin Fleming for preparing and supporting the students.

Mr. Petralia presented updates on legislation. Mr. Petralia discussed Senate Bill 137 relative to the certification of School Nurses. Mr. Petralia pointed out that the past bill did not address the certification process for nurses employed before the additional requirements. The new bill assists school nurses in achieving the certification.

Mr. Petralia discussed Senate Bill 263 which deals with Anti-Discrimination. He explained the concern that the bill creates a cause of action that could increase legal fees. It is not worded in a friendly way for School Districts.

Mr. Petralia reviewed Senate Bill 267 on Student Assessment Information, which expands the capacity to report on an individual student growth. Mr. Petralia explained that the new legislation will report on data and cover growth and it was supported by School Board Association.

Mr. Petralia explained the Senate Bill 276-FN-A on Career Readiness Credentials, which expands capacity for students earning credits in other establishments like Community Colleges.

Mr. Petralia received a request from a teacher to accept her daughter to enroll in Kindergarten for the 2019-2020 school year at Rye Elementary School. Mr. Petralia explained the request is in concert with Article 19 of Collective Bargaining Agreement as part of the Section called Children of Professional Staff. Mr. Petralia asked for approval of the request under new business.

Mr. Petralia included a thank you letter from Rye Democratic Committee. Mr. Petralia acknowledge Ms. Soucy, Jim Gordon and his Staff for the effort during the March event. Mr. Petralia noted it was well attended.

Mr. Petralia reviewed the letter from the Department of Education regarding the compliance review of the Special Education Services. The reviewed included 3 cases through a desk audit of paperwork and everything found in order/appropriate.

Dr. Marion explained the intent of Senate Bill 267, regarding the strict privacy rules which do not allow the state to share information with testing agencies. He explained that with identifiers, the agencies would be able to create categories and evaluate properly.

Ms. Moynahan asked about what actions will be taken for the high school students at the lower end of the point system, when the point system is modified, specifically for those making D grades.

Mr. Petralia expressed this was a great discussion and that hopefully the extra time built into the day will be time for students to address this.

Dr. Marion explained that 85% of the grades fall into As and Bs.

Mr. Petralia requested a brief non-public session.

Dr. Marion brought the issue of proposals and what is public verses private discussion, as well as the issue of how to challenge decisions when information is edited out.

Ms. Honda tabled further discussion.

Assistant Superintendent Report (1:38:00)

Ms. Killen reported on curriculum guidelines which are now in the folder for the Board to review for adoption in May.

Ms. Killen gave the board a copy of letter that reviews testing cycle coming up and explained that parents needed to know that they could opt out of testing, if they wish. Dr. Marion asked how parents are notified and

Ms. Killen explained it must be submitted via a formal written letter and instruction on how to do this is on the web site. Ms. Killen explained that students who opt out will have alternative activity provided and a copy of any opt. out letter will be provided for tracking purposes.

Ms. Tsetsilas asked if anyone had opted out to date. Ms. Killen explained no one had yet.

Ms. Killen reviewed reports on the comparison grades of Freshman at Portsmouth High School from Quarter 1 and 2 in core classes.

Ms. Killen explained that on the day she visited the High school, she noted more engagement, more authenticity, more small-group and pair activities, and more variety in seating arrangements, and the biggest change was the increase in the amount of technology. Ms. Killen noted an increase in teachers using google classroom and noted that posters of the 5 signs of mental illness appeared in every classroom. Ms. Killen also noted the wellness posters on healthy relationships.

Ms. Tsetsilas asked if suggestions were shared with George Shea. Ms. Killen explained that he receives reports and shares with administration.

Dr. Marion asked about difference in teaching quality. Ms. Killen did not note a quality difference but felt the science exercises in honors could have been used in the basic science classroom, as well.

Ms. Tsetsilas voiced the importance of creating an alignment between learning styles from the Junior High to the High school and the limitations of change at the lower level depending on the changes at the higher level. Ms. Killen noted that often students will drive change as they progress to the next grade levels.

UNFINISHED BUSINESS (1:49:37)

Rye Recreation Agreement (1:49:44)

Mr. Petralia forwarded the draft agreement to Ms. Lull for review and received feedback from her that the draft agreement as written was a 2 year not 1 year and although there is space in the coming year there is no guarantee of the space for 2 years. Mr. Petralia also noted the need to discuss who would be responsible for the maintenance and cleaning of the rooms used.

Ms. Moynahan noted that in the past, it was a year notification if space wasn't available. Ms. Tsetsilas felt a modification of language which would show interest from the District in continuing past one year would be helpful.

Alternative Locations Town Election (1:53:52)

Ms. Tsetsilas said she approached the Select Board and explained to them that holding election at Rye Elementary School, although not a hardship, can be an inconvenience. Ms. Tsetsilas explained the select board charged the group with looking for alternative locations. Ms. Tsetsilas reviewed the 4 year cycle of elections - 1 election in year one, 2 in year two, 1 in year three, 4 in year Four. Ms. Tsetsilas expressed the hardship of holding 4 elections at the school in a year. She mentioned they were exploring ideas like the Seacoast Science Center and other locations, as future election locations.

Parent Survey Parent Focus Group Update (1:57:09)

Ms. Honda asked if the proposal information should be discussed now or in non-public session. Dr. Marion said discussing the merits in public would be appropriate.

Dr. Marion expressed that both proposals were good. Ms. Tsetsilas noted this was an action item, the focus group would be in lieu of doing end of the year parent surveys and the focus groups could provide more information. Ms. Honda voiced concern with implementing this year. Dr. Marion and Ms. Tsetsilas voiced that it could happen.

Dr. Marion mentioned that one proposal included additional options but felt the decision was between straight focus groups.

Ms. Honda mentioned reviewing where the money would come from and determining if everyone agrees with spending the funds on this. Ms. Moynahan and Ms. Crapo expressed that it seemed expensive. Ms. Tsetsilas impressed the value of the research produced by focus groups.

Ms. Honda tabled further discussion for non-public session.

NEW BUSINESS (2:05:48)

Music Curriculum (2:06:08)

Ms. Honda asked for questions, comments and concerns.

Dr. Marion commented that in general, it would help to have more defined and detail activities within the curriculum.

Ms. Crapo made a motion, seconded by Ms. Moynahan, to adopt the Music Curriculum. Discussion. Vote: 5-0.

Social Studies Curriculum (2:09:08)

Pre-K to grade 5 Social Studies

Ms. Honda asked for comments.

Ms. Tsetsilas asked if ancient civilization was going to the way side. Ms. Killen explained that information on ancient civilizations was still included. Ms. Killen explained that the learning is focused more on why things were how they were verses detailed locations and dates that can be looked up.

Ms. Crapo mentioned the civics class created by the two female justices. Ms. Killen noted she had heard about it and that she will forward these types of programs to teachers on a regular basis. The new standards allows teachers the flexibility to leverage programs like this in their classrooms.

Dr. Marion made a motion, seconded by Ms. Moynahan, to adopt the Social Studies Curriculum. Discussion. Vote: 5-0.

Listening Sessions (2:15:23)

Ms. Honda mentioned offering listening sessions between the School Board and Staff. Ms. Honda discussed with the principals and developed a plan to offer the sessions during staff planning.

Ms. Andrea Papoutsy, teacher at Rye Elementary, clarified that this would be a session in which a school board member or members would discuss topics with staff. She noted it is always good to have the communication and for Rye Elementary the Wednesday Morning Meeting would be the best. Ms. Papoutsy felt having a month notice to plan topics was helpful.

Dr. Marion expressed that a Staff Pre-meeting might be helpful. Ms. Papoutsy agreed.

Ms. Honda mentioned the staff could bring ideas to the board. Ms. Papoutsy agreed and asked if it could occur before the year end. Ms. Honda confirmed that they would move forward.

PUBLIC COMMENT (2:23:57)

Ms. Papoutsy asked to open discussion about the focus groups. Ms. Honda explained the process and benefits of the focus group. Ms. Papoutsy asked about the questions used. Ms. Tsetsilas explained that questions are usually reviewed prior. Ms. Papoutsy liked the idea but felt it would be helpful to add specific questions for each area in Unified Arts.

Dr. Marion mentioned that an advantage of a focus group is how it can explore more specifics.

Ms. Papoutsy said she would forward her survey questions to Dr. Marion.

Peter Crawford, Rye resident, commented on the March 27th, SAU Joint Board. He voiced disappointment regarding the Lister Academy Agreement. He discussed how the agreement is illegal and his frustration with the topic and how it is being addressed. He cited meeting notes and encourage further review.

REPORTING COMMITTEES (2:36:51)

Rye Education Foundation

Ms. Crapo mentioned she was working on the Margaret Kelley Scholarship and trying to get the applications in.

Ms. Honda asked for an update on grant cycle. Ms. Crapo said she would look into it.

Portsmouth High School

Ms. Tsetsilas noted no agenda items that needed to be addressed. Mr. Petralia mentioned he received flyers from the Graduation Committee and he explained that the board usually donates to the fund.

Ms. Tsetsilas made a motion, seconded by Dr. Marion, to approve \$250 to go to the class of 2019 Portsmouth High School Celebration. Discussion. Vote: 5-0.

PTA

Ms. Tsetsilas shared that the PTA was preparing for Teacher Appreciation and Bus Driver Appreciation. Ms. Tsetsilas mentioned that a 2nd grade student presented a grant request and the 2nd grade staff request a grant. Ms. Tsetsilas said the PTA is also recruiting to fill board positions.

Budget

Dr. Marion had nothing to report.

SAU Technology

Ms. Tsetsilas mentioned she was invited to attend an upcoming meeting. Mr. Petralia explained that the sub-committee has completed the compliance work and will have an update at the June meeting.

Special Issues

Ms. Honda asked if a date could be selected for the Listening Sessions, but after reviewing noted this should be determined later.

Ms. Moynahan asked if someone would representative the Board on the Area Agreement/Lister Academy Committee. Dr. Marion agreed to be the representative.

Ms. Tsetsilas asked to assign Ms. Honda to the Secondary Advisory Committee and agreed to attend PTA. Ms. Honda agreed to the Secondary Advisory Committee.

Policies (2:47:36)

DAF (including 10 Sub Policies) - Administration of Federal Grant Funds - 1st Reading/FYI

GBCDA - Background Investigations for Volunteers and Temporary or Contracted Services - 2nd reading
Ms. Moynahan mentioned the issue with volunteer fingerprinting and the cost. Ms. Tsetsilas asked if it was simply a language change. Ms. Moynahan mentioned striking the fingerprinting sentence. Ms. Moynahan explained different aspects of the policy.

Ms. Honda suggested changing the title and eliminate volunteers. Dr. Marion suggested tabling and reviewing the policy alongside the volunteer policy later.

JBAB - Transgender and Gender Nonconforming Policy - 2nd reading

Ms. Honda expressed that it looks good. Mr. Petralia brought up issue when there is a disagreement on gender between the parent(s) and student.

Ms. Tsetsilas made a motion, seconded by Dr. Marion, to adopt policy JBAB. Discussion. Vote: 5-0.

JFAB - Admission of Non-Resident Pupils - 2nd Reading

Ms. Moynahan explained that there were 2 copies and reviewed the differences. Dr. Marion mentioned the tuition charges should read 'no more than the amount...' and shall be established by school board. Ms. Moynahan made edits. Mr. Petralia explained history and reasons behind the 2 policies.

Dr. Marion made a motion, seconded by Ms. Tsetsilas, to adopt as amended policy JFAB. Discussion. Vote: 5-0.

KBDA - Classroom Visits - 1st Reading

Ms. Moynahan explained revisions made to KBDA.

Ms. Crapo made a motion, seconded by Dr. Marion, to adopt policy KBDA. Discussion. Vote: 5-0.

KI - Visitors in Schools - Rescind

Ms. Crapo made a motion, seconded by Ms. Tsetsilas, to rescind policy KI. Discussion. Vote: 5-0.

Approval of Minutes (3:10:10)

Ms. Tsetsilas made a motion, seconded by Ms. Moynahan, to approve with edits the Public Minutes for March 20, 2019 School Board Meeting. Discussion. Vote: 3-0, 2 abstentions

Ms. Crapo made a motion, seconded by Ms. Moynahan, to approve with edits the Minutes for March 11, 2019 School Board Special Meeting. Discussion. Vote: 4-0, 1 abstention

Ms. Tsetsilas made a motion, seconded by Ms. Moynahan, to approve with edits the Non-Public Minutes for March 20, 2019 School Board Meeting. Discussion. Vote: 3-0, 2 abstentions

Approval of Manifests (3:14:38)

Dr. Marion made a motion, seconded by Ms. Tsetsilas, to approve the Manifest Voucher dated March 13 - 28, 2019 in the amount \$399,875.62. Discussion. Vote: 5-0.

Dr. Marion made a motion, seconded by Ms. Moynahan, to approve the Manifest Voucher dated March 29 - April 10, 2019 in the amount \$351,129.56. Discussion. Vote: 5-0.

Approval of Non-Resident Enrollment

Mr. Petralia reviewed the request from a Rye Elementary Teacher seeking to enroll her daughter for 2019-20 School year in the Kindergarten classroom

Ms. Crapo made a motion, seconded by Ms. Moynahan, to approve the enrollment request. Discussion. Vote: 5-0.

Financial Report (3:17:00)

Mr. Petralia explained they are still processing some invoices but the estimated fund balance at this time is \$211,000, which represents approximately 1.55 % of the operating budget. Mr. Petralia explained he received a list from Ms. Lull to review and discuss at the next meeting.

Mr. Petralia explained that this Friday is the deadline for all purchases, so all invoices will be reconciled, before the May meeting.

SUMMARY OF ACTION ITEMS

**Rye School Board
4/17/19 Meeting
Action Items**

| Project/Status | When | Who | Action Item |
|----------------------------------|-------------------|----------------|--|
| Student Surveys | May | Marie | Share results as available. |
| | | Suzanne | Complete |
| RSD Public Gym Use Policy | Spring/ Summer | Margaret | Provide fee and use schedule recommendation for RSD policy |
| Revisit Bus Utilization | Spring | Sal/Margaret | Determine efficiency and use of bus routes for cost savings measure |
| Driveway Patching | Spring | Deb/Jim Gordon | Deb to coordinate meeting with Jim Gordon |
| Strategic Planning | Ongoing | Sal/Margaret | Sal to look into organizations and resources available to School Board |

| | | | |
|--|--------|-------------------------------------|--|
| Science Curriculum | Spring | Scott, Kelli Killen, Marie Soucy | Meet and discuss science mapping |
| Solar Panels | May | Scott/Sal | Scott to work with principals to present alternate energy proposals to the Board, with the intent of going "greener" |
| Population Tracking | Spring | Paula | Paula to further explore viability of implementing RSA Chapter 74 or annual census/other population tracking methods |
| Special Issues | Fall | TBD | Select date and forum for public discussion on potential RJH re-name |
| SAU50 Policy Review | Spring | Jeanne, Sal | Work with NHSBA and SAU50 colleagues for possible policy audit. |
| E-alerts for Minutes and Meetings | Spring | Deb Paula | Look into posting meeting dates and minutes on Rye Town website or schools' websites. |
| District Press Releases | Spring | Deb | Work with principals to create schedule of student activities worthy of releases. |
| Public open houses | Spring | Suzanne Marie | Complete Provide feedback to idea of public open houses for each school |
| Comprehensive marketing plan | Spring | Paula & Deb | Develop comprehensive marketing and retention plans for district |
| 2019-2020 Calendar | Spring | Sal & Board | Monitor potential change due to upcoming primary election |
| Therapeutic dog policy | Spring | Sal | Advise Board on recommended next steps and options to remain in compliance. |
| Listening Circles with Teachers | TBD | Margaret | Work with Andrea Papoutsy and principals to set date for first listening circles; Board to determine who will attend which listening circles |

NON-PUBLIC SESSION (3:21:17)

On a motion made by Ms. Honda, seconded by Dr. Marion, the Board entered non-public session at 9:22 p.m., in accordance with RSA 91-A:3, II (c), (l). Roll Call: 5-0.

RETURN TO PUBLIC

On a motion by Ms. Moynahan, seconded by Dr. Marion, the Board returned to public session at 10:21 p.m. and sealed the non-public minutes. Vote 5-0

On a motion by Mrs. Crapo, seconded by Ms. Tsetsilas, to accept the proposal submitted by Bill Preble at the Center for School Climate and Learning, selecting Option 2 from the proposal in the amount of \$8,900, and having Scott Marion serve as a liaison in order to interact with Mr. Preble on behalf of the Rye School Board. Vote: 5-0.

ADJOURNMENT

On a motion by Dr. Marion, seconded by Ms. Crapo, to adjourn the meeting at 10:25 PM. Vote 5-0

*Respectfully Submitted,
Samantha Panek
April 22, 2019*



Paula Tsetsilas, Secretary

5/15/19

Date