

Dear Parents:

We have put together Blizzard Bags for three days. If a snow day is designated as a Blizzard Bag Day, we ask that your child complete the lessons included for that day.

If we have advanced notice and are in the midst of the Science Fair or Live Wax Projects, we may instead assign work specific to those. There are Google Classrooms set up for those projects and it may be that your child can do all of her/his Blizzard Bag work utilizing these Google Classrooms.

We want to make sure that your child is prepared with work. The most important piece will be that your student completes *expected* school work during a Blizzard Bag day--**whether** it be the prepared packet sent home at the beginning of the year **or** work online that is available in a Google Classroom.

DAY 1:

Language Arts: Read 30 minutes of your Reading Workshop Novel. Make sure you log your reading pages in your Reading Log.

Reading Journal Entry:

Character Analysis: After you read, make an entry about one of the main characters.

Describe one of your character's personality traits. You must include actions of the character that demonstrates this personality trait. Also, include dialogue of the character that demonstrates this personality trait. Remember to develop your ideas and include the page numbers from your text.

Math: Word Problems and 10 minutes on DreamBox

Science: Newsela Article & Questions or read article in Blizzard Bag

Day 2:

Language Arts: Read 30 minutes of your Reading Workshop Novel. Make sure you log your reading pages in your Reading Log.

Reading Journal Entry: Entry on theme: *What are the challenges, the problems, that the main character is facing? Where in the story is the main character facing that problem or challenges? What life lessons can be learned from the way the character responds to those difficulties? After you have found a few passages where the main character is facing a big problem, will you reread those passages three or four times, thinking about the decisions the author made. Ask, "Why does the author have the character doing . . . ?" "What do I notice about this passage . . . what stands out?" "How does this connect with earlier parts of the text?" "What message might the author be trying to communicate?" "What lesson about life is the author trying to teach?"*
Write a two-page entry about what you notice and think. What might the author be saying about not only that character, but about people, in life?

Math: Word Problems and 10 minutes on DreamBox (if you have power)

Social Studies: Newsela Article & Questions or read article Blizzard Bag

Day 3:

Language Arts: Read 30 minutes of your Reading Workshop Novel. Make sure you log your reading pages in your Reading Log.

Complete one writing prompt of your choice:

- a. Write a fable about a lesson you'd like to teach. Describe your character or characters: Who are they? How do they behave? Who is telling the story? Describe the setting. Use words that will help the reader visualize the location.

- b. Write a Company Brochure. Write a brochure to sell a product. First decide what is good about the product your company is selling. Decide who will buy the product. Target your message to that audience. Give evidence of the product's good qualities. Include reasons and examples.

Math: Math Review Problems and 10 minutes on DreamBox (if you have power)

Social Studies/Science: Newsela Article & Questions or read article in Blizzard Bag